

Office of Community Engagement
Continuum of Service and Community Engagement

Volunteer—Community Service—Field Work—Internships—Service Learning

<i>Definition</i>	<i>Examples</i>
Volunteerism: Emphasis is on the receiver of the service. Person decides to help, usually a one-time service opportunity without pay. Not tied to a course	* One day beach clean up * Read Across America-read books at a school * Pack food boxes at a shelter
Community Service: Emphasis is on the receiver and how the service can make a difference over time. It is done with non-profits and is organized volunteerism. Not tied to a course.	* Tutor a child in math for a semester * Help build a house or structure * Ongoing park clean up
Field Work: This is a capstone experience in the field that applies skills learned in a credential or certificate program. The focus is on student learning.	* Student teaching in a school * Nursing practicum in a hospital * Field work in social services office
Internship: An internship is usually a capstone experience (more than 45 hours) where a student applies skills and material covered from a series of classes into the field. This experience normally requires no weekly reflection of the student, yet requires this student to culminate the semester with a project or research paper.	* Working in a congressional office * Working in social services office * Working in a health organization
Service Learning: The focus is equally on student learning and service to the community. Academic content is blended with community service hours (10-45 hours) and students reflect on the connections between the classroom content and service placement. Tied to course where content and service are equally balanced.	*Students use architectural concepts to design and build a new wing to a non-profit *Teachers design and teach arts lessons in an afterschool program and mentor staff *Business students create a marketing plan for a non-profit

